# Professional Services Framework broader outcomes questions

You can use questions on social, cultural, environmental and economic broader outcomes as part of the procurement process in RFx documents and evaluation criteria. Here are some examples to illustrate the kind of questions you could ask around potential initiatives. Please do not consider these questions as policy advice.

| Broader outcome | Broader outcomes initiatives: | Questions for providers: | Questions about the provider’s supply chain: |
| --- | --- | --- | --- |
| Social | Local stakeholder engagement | * How many social projects or projects with social outcomes has your business delivered? * What were the socio-economic outcomes? Please provide evidence to support your answer. | * How many social projects or projects with social outcomes has your business delivered with input of your supply chain? * What opportunities included sole traders, small businesses, local businesses, and social enterprises in the supply chain? * What were the socio-economic outcomes? Please provide evidence to support your answer. |
| Social enterprise  [Social Enterprise – definition, perception and what is ahead](https://www.akina.org.nz/news/2018/8social-enterprise-definition-perception-and-what-is-ahead) | * Do you identify as a social enterprise? * How many organisations/social enterprises has your business supported through the project planning and delivery to support sustainable outcomes?  This can include initiatives to employ people from priority groups, for example, the Auckland Council Healthy Waters project:   [Auckland Council Healthy Waters Sustainable Outcomes Toolkit, May 2019](https://sustainableoutcomes.info/)  [Auckland Council Healthy Waters Sustainable Outcomes Supplier Guide, May 2019](https://sustainableoutcomes.info/) | * How do you plan to support/coach/guide social enterprises (sole traders, and small and medium businesses) to build capability within their business and service offerings? |
| Employment standards  [Improving conditions for New Zealand workers](https://www.procurement.govt.nz/broader-outcomes/improving-conditions-for-new-zealand-workers/)  [Improving conditions  - employment standards guidance](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.procurement.govt.nz%2Fassets%2Fprocurement-property%2Fdocuments%2Fbroader-outcomes%2Fimproving-conditions-for-new-zealand-workers-employment-standards.pdf&data=04%7C01%7CJas.Qadir%40mbie.govt.nz%7C1c02f31fa67a4f2dc60708d973275674%7C78b2bd11e42b47eab0112e04c3af5ec1%7C0%7C0%7C637667435048162349%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=hHHQZxstEc7bhRYZ8QNuoNRHVakqC1qxFEATpxi4OsQ%3D&reserved=0)  Living wage rate:  [Living Wage Aotearoa](https://www.livingwage.org.nz/) | On employment standards:   * How will you ensure compliance with legislation around working conditions, employment and health and safety across your supply chain (including subcontractors) for this project?   Living wage rate:   * Do you pay your employees (including interns) at or above the living wage rate? | On employment standards:   * How will you evaluate how your suppliers ensure compliance to employment standards through their supply chains, including sub-consultants?   Living wage rate:   * Are you encouraging your sub-contractors to pay their employees the living wage rate? |
|  |  |  |  |
| Cultural | Diversity and inclusion  [Te Kanorau me te Whai Wāhitanga | Diversity and Inclusion](https://www.publicservice.govt.nz/our-work/diversity-and-inclusion/) | * How do your policies or recruitment processes demonstrate a commitment to diversity and inclusion? Please provide evidence to support your answer. * How do your policies or career advancement/leadership processes demonstrate a commitment to diversity and inclusion? Please provide evidence to support your answer. | * How do your policies demonstrate diversity and inclusion through supply chain (sub-contracting, goods and services used, etc.)? |
|  |  |  |  |
| Environmental | Carbon emissions and waste reduction | * How do you plan or propose to reduce carbon emissions across your business and projects? * What has been the net reduction of vehicle carbon emissions throughout your business and in projects with environmental outcomes? * How do you plan or propose to reduce waste across your business and projects? * What is the percentage reduction in waste packaging or single use items for office consumables across your business? | * How do you plan or propose to reduce carbon emissions across your business and project supply chain? * How do you plan to explore carbon reduction opportunities with agencies across the project supply chain? * How do you plan or propose to reduce waste across your business and projects? * How do you plan to explore carbon reduction opportunities with agencies across the project supply chain? * How do you plan to include circular/cradle to cradle/cradle to grave initiatives by your business on projects and across the supply chain? How do you plan to take agencies and other businesses in the supply chain on the journey? * What waste reduction technology/innovation related initiatives do you plan to include in the project delivery and/or service offerings? * What water generation technology/innovation related initiatives can be undertaken in the project delivery and service offerings? |
|  |  |  |  |
| Economic | Māori and Pasifika employment  [Māori Business Definition](https://www.tpk.govt.nz/en/a-matou-kaupapa/maori-economic-resilience/progressive-procurement)  [Pasifika Business Definition](https://amotai.nz/businesses) | * Outline how you will enable the growth of local businesses and how you will be working with mana whenua. * How do you plan to engage with Māori and Pasifika providers for your business services (eg lawyers, accountants, etc)? * What percentage of the total contract and/or value will be awarded to Māori (or Pasifika) businesses (direct or through sub-contracting)? * What percentage of Māori (or Pasifika) businesses are sub-contracted or in the supply chain? | * Outline how you plan to address supplier diversity in your supply chain. * How do you plan to engage with Māori and Pasifika providers in your supply chain? |
| Local economy capability + capacity | * How do you plan to support women towards leadership positions in your business? * How do you plan to develop new skills or workforce opportunities within your business regarding apprenticeships, degree qualifications, or full-time employee (FTE) positions? * How do you plan to support the local economy by employing local skills and capability? * How do you plan to support market accessibility and make it easier for small-medium businesses to work with your organisation? (For example, by supporting processes and contract models that provide manageable scale and term considerations.) Please provide evidence to support your answer. | * How do you plan to support supplier diversity in your supply chain during the service delivery? This may include (but is not limited to) supporting sole traders, small businesses, contractors, sub-contractors, social enterprises, socially innovative businesses, female owned businesses and/or Māori or Pasifika owned businesses. * How do you plan to improve the working conditions (including health, safety, and wellbeing) of people in your business and project supply chain? |